

United Nations Declaration on the Rights of Indigenous Peoples

Te Whakapuakitanga o te Runanga
Whakakotahi i ngā Iwi o te
Ao mo ngā Tika o ngā Iwi Taketake



Te Kāhui Tika Tangata
Human Rights Commission

Te Kāhui Tika Tangata Human Rights Commission

Contact us

If you have a human rights enquiry or discrimination complaint, you can contact us by:

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Accessible ways to contact us

People with hearing or speech impairments can contact the Commission using the Relay service. We can access interpreters in over 180 languages.


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Aotearoa New Zealand



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o te Runanga
Whakakotahi i ngā
Iwi o te Ao mo ngā Tika
o ngā Iwi Taketake**

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the Rights of Indigenous Peoples



Te Kāhui Tika Tangata
Human Rights Commission

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Whakapā mai

Mēnā he pātai tāu mō tētahi tika tangata, amuamu whakahāwea rānei, whakapā mai ki:

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Mēnā kāore i te pai tō rongō, kōrero rānei, ka taea e koe te whakapā atu ki Te Kāhui Tika Tangata mā te whakamahi i a New Zealand Relay Service. He ratonga whakawhitiwhiti a New Zealand Relay Service.

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United Nations Declaration on the Rights of Indigenous Peoples¹

Preamble:

Guided by the purposes and principles of the Charter of the United Nations, and good faith in the fulfilment of the obligations assumed by States in accordance with the Charter;

Affirming that indigenous peoples are equal to all other peoples, while recognising the right of all peoples to be different, to consider themselves different, and to be respected as such,

Affirming also that all peoples contribute to the diversity and richness of civilizations and cultures, which constitute the common heritage of humankind,

Affirming further that all doctrines, policies and practices based on or advocating superiority of peoples or individuals on the basis of national origin or racial, religious, ethnic or cultural differences are racist, scientifically false, legally invalid, morally condemnable and socially unjust,

Reaffirming that indigenous peoples, in the exercise of their rights, should be free from discrimination of any kind,

Concerned that indigenous peoples have suffered from historic injustices as a result of, inter alia, their colonization and dispossession of their lands, territories and resources, thus preventing them from exercising, in particular, their right to development in accordance with their own needs and interests,

Recognizing the urgent need to respect and promote the inherent rights of indigenous peoples which derive from their political, economic and social structures and from their cultures, spiritual traditions, histories and philosophies, especially their rights to their lands, territories and resources,

Recognizing also the urgent need to respect and promote the rights of indigenous peoples affirmed in treaties, agreements and other constructive arrangements with States,

Welcoming the fact that indigenous peoples are organizing themselves for political, economic, social and cultural enhancement and in order to bring to an end all forms of discrimination and oppression wherever they occur,

¹ The United Nations Declaration on the Rights of Indigenous Peoples was adopted by the United Nations General Assembly on 13 September 2007.

The Human Rights Commission acknowledges the work of Bobby Newson and his team, Merimeri Penfold and Te Taurawhiri I Te Reo Maori for the text in Te Reo Maori.

Published by the New Zealand Human Rights Commission, February 2008.

Convinced that control by indigenous peoples over developments affecting them and their lands, territories and resources will enable them to maintain and strengthen their institutions, cultures and traditions, and to promote their development in accordance with their aspirations and needs,

Recognizing that respect for indigenous knowledge, cultures and traditional practices contributes to sustainable and equitable development and proper management of the environment,

Emphasizing the contribution of the demilitarization of the lands and territories of indigenous peoples to peace, economic and social progress and development, understanding and friendly relations among nations and peoples of the world,

Recognizing in particular the right of indigenous families and communities to retain shared responsibility for the upbringing, training, education and well-being of their children, consistent with the rights of the child,

Considering that the rights affirmed in treaties, agreements and other constructive arrangements between States and indigenous peoples are, in some situations, matters of international concern, interest, responsibility and character,

Considering also that treaties, agreements and other constructive arrangements, and the relationship they represent, are the basis for a strengthened partnership between indigenous peoples and States,

Acknowledging that the Charter of the United Nations, the International Covenant on Economic, Social and Cultural Rights and the International Covenant on Civil and Political Rights as well as the Vienna Declaration and Programme of Action, affirm the fundamental importance of the right to self-determination of all peoples, by virtue of which they freely determine their political status and freely pursue their economic, social and cultural development,

Bearing in mind that nothing in this Declaration may be used to deny any peoples their right to self-determination, exercised in conformity with international law,

Convinced that the recognition of the rights of indigenous peoples in this Declaration will enhance harmonious and cooperative relations between the State and indigenous peoples, based on principles of justice, democracy, respect for human rights, non-discrimination and good faith,

Encouraging States to comply with and effectively implement all their obligations as they apply to indigenous peoples under international instruments, in particular those related to human rights, in consultation and cooperation with the peoples concerned,

Emphasizing that the United Nations has an important and continuing role to play in promoting and protecting the rights of indigenous peoples,

Believing that this Declaration is a further important step forward for the recognition, promotion and protection of the rights and freedoms of indigenous peoples and in the development of relevant activities of the United Nations system in this field,

Recognizing and reaffirming that indigenous individuals are entitled without discrimination to all human rights recognized in international law, and that indigenous peoples possess collective rights which are indispensable for their existence, well-being and integral development as peoples,

Recognizing also that the situation of indigenous peoples varies from region to region and from country to country and that the significance of national and regional particularities and various historical and cultural backgrounds should be taken into consideration,

Solemnly proclaims the following United Nations Declaration on the Rights of Indigenous Peoples as a standard of achievement to be pursued in a spirit of partnership and mutual respect:

Article 1

Indigenous peoples have the right to the full enjoyment, as a collective or as individuals, of all human rights and fundamental freedoms as recognized in the Charter of the United Nations, the Universal Declaration of Human Rights and international human rights law.

Article 2

Indigenous peoples and individuals are free and equal to all other peoples and individuals and have the right to be free from any kind of discrimination, in the exercise of their rights, in particular that based on their indigenous origin or identity.

Article 3

Indigenous peoples have the right to self-determination. By virtue of that right they freely determine their political status and freely pursue their economic, social and cultural development.

Article 4

Indigenous peoples, in exercising their right to self-determination, have the right to autonomy or self-government in matters relating to their internal and local affairs, as well as ways and means for financing their autonomous functions.

Article 5

Indigenous peoples have the right to maintain and strengthen their distinct political, legal, economic, social and cultural institutions, while retaining their right to participate fully, if they so choose, in the political, economic, social and cultural life of the State.

Article 6

Every indigenous individual has the right to a nationality.

Article 7

1. Indigenous individuals have the rights to life, physical and mental integrity, liberty and security of person.
2. Indigenous peoples have the collective right to live in freedom, peace and security as distinct peoples and shall not be subjected to any act of genocide or any other act of violence, including forcibly removing children of the group to another group.

Article 8

1. Indigenous peoples and individuals have the right not to be subjected to forced assimilation or destruction of their culture.
2. States shall provide effective mechanisms for prevention of, and redress for:
 - (a) Any action which has the aim or effect of depriving them of their integrity as distinct peoples, or of their cultural values or ethnic identities;

- (b) Any action which has the aim or effect of dispossessing them of their lands, territories or resources;
- (c) Any form of forced population transfer which has the aim or effect of violating or undermining any of their rights;
- (d) Any form of forced assimilation or integration;
- (e) Any form of propaganda designed to promote or incite racial or ethnic discrimination directed against them.

Article 9

Indigenous peoples and individuals have the right to belong to an indigenous community or nation, in accordance with the traditions and customs of the community or nation concerned. No discrimination of any kind may arise from the exercise of such a right.

Article 10

Indigenous peoples shall not be forcibly removed from their lands or territories. No relocation shall take place without the free, prior and informed consent of the indigenous peoples concerned and after agreement on just and fair compensation and, where possible, with the option of return.

Article 11

1. Indigenous peoples have the right to practise and revitalize their cultural traditions and customs. This includes the right to maintain, protect and develop the past, present and future manifestations of their cultures, such as archaeological and historical sites, artefacts, designs, ceremonies, technologies and visual and performing arts and literature.
2. States shall provide redress through effective mechanisms, which may include restitution, developed in conjunction with indigenous peoples, with respect to their cultural, intellectual, religious and spiritual property taken without their free, prior and informed consent or in violation of their laws, traditions and customs.

Article 12

1. Indigenous peoples have the right to manifest, practice, develop and teach their spiritual and religious traditions, customs and ceremonies; the right to maintain, protect, and have access in privacy to their religious and cultural sites; the right to the use and control of their ceremonial objects; and the right to the repatriation of their human remains.
2. States shall seek to enable the access and/or repatriation of ceremonial objects and human remains in their possession through fair, transparent and effective mechanisms developed in conjunction with indigenous peoples concerned.

Article 13

1. Indigenous peoples have the right to revitalize, use, develop and transmit to future generations their histories, languages, oral traditions, philosophies, writing systems and literatures, and to designate and retain their own names for communities, places and persons.
2. States shall take effective measures to ensure that this right is protected and also to ensure that indigenous peoples can understand and be understood in political, legal and administrative proceedings, where necessary through the provision of interpretation or by other appropriate means.

Article 14

1. Indigenous peoples have the right to establish and control their educational systems and institutions providing education in their own languages, in a manner appropriate to their cultural methods of teaching and learning.
2. Indigenous individuals, particularly children, have the right to all levels and forms of education of the State without discrimination.
3. States shall, in conjunction with indigenous peoples, take effective measures, in order for indigenous individuals, particularly children, including those living outside their communities, to have access, when possible, to an education in their own culture and provided in their own language.

Article 15

1. Indigenous peoples have the right to the dignity and diversity of their cultures, traditions, histories and aspirations which shall be appropriately reflected in education and public information.
2. States shall take effective measures, in consultation and cooperation with the indigenous peoples concerned, to combat prejudice and eliminate discrimination and to promote tolerance, understanding and good relations among indigenous peoples and all other segments of society.

Article 16

1. Indigenous peoples have the right to establish their own media in their own languages and to have access to all forms of non-indigenous media without discrimination.
2. States shall take effective measures to ensure that State-owned media duly reflect indigenous cultural diversity. States, without prejudice to ensuring full freedom of expression, should encourage privately owned media to adequately reflect indigenous cultural diversity.

Article 17

1. Indigenous individuals and peoples have the right to enjoy fully all rights established under applicable international and domestic labour law.
2. States shall in consultation and cooperation with indigenous peoples take specific measures to protect indigenous children from economic exploitation and from performing any work that is likely to be hazardous or to interfere with the child's education, or to be harmful to the child's health or physical, mental, spiritual, moral or social development, taking into account their special vulnerability and the importance of education for their empowerment.
3. Indigenous individuals have the right not to be subjected to any discriminatory conditions of labour and, inter alia, employment or salary.

Article 18

Indigenous peoples have the right to participate in decision-making in matters which would affect their rights, through representatives chosen by themselves in accordance with their own procedures, as well as to maintain and develop their own indigenous decision-making institutions.

Article 19

States shall consult and cooperate in good faith with the indigenous peoples concerned through their own representative institutions in order to obtain their free, prior and informed consent before adopting and implementing legislative or administrative measures that may affect them.

Article 20

1. Indigenous peoples have the right to maintain and develop their political, economic and social systems or institutions, to be secure in the enjoyment of their own means of subsistence and development, and to engage freely in all their traditional and other economic activities.
2. Indigenous peoples deprived of their means of subsistence and development are entitled to just and fair redress.

Article 21

1. Indigenous peoples have the right, without discrimination, to the improvement of their economic and social conditions, including, inter alia, in the areas of education, employment, vocational training and retraining, housing, sanitation, health and social security.
2. States shall take effective measures and, where appropriate, special measures to ensure continuing improvement of their economic and social conditions. Particular attention shall be paid to the rights and special needs of indigenous elders, women, youth, children and persons with disabilities.

Article 22

1. Particular attention shall be paid to the rights and special needs of indigenous elders, women, youth, children and persons with disabilities in the implementation of this Declaration.
2. States shall take measures, in conjunction with indigenous peoples, to ensure that indigenous women and children enjoy the full protection and guarantees against all forms of violence and discrimination.

Article 23

Indigenous peoples have the right to determine and develop priorities and strategies for exercising their right to development. In particular, indigenous peoples have the right to be actively involved in developing and determining health, housing and other economic and social programmes affecting them and, as far as possible, to administer such programmes through their own institutions.

Article 24

1. Indigenous peoples have the right to their traditional medicines and to maintain their health practices, including the conservation of their vital medicinal plants, animals and minerals. Indigenous individuals also have the right to access, without any discrimination, to all social and health services.
2. Indigenous individuals have an equal right to the enjoyment of the highest attainable standard of physical and mental health. States shall take the necessary steps with a view to achieving progressively the full realization of this right.

Article 25

Indigenous peoples have the right to maintain and strengthen their distinctive spiritual relationship with their traditionally owned or otherwise occupied and used lands, territories, waters and coastal seas and other resources and to uphold their responsibilities to future generations in this regard.

Article 26

1. Indigenous peoples have the right to the lands, territories and resources which they have traditionally owned, occupied or otherwise used or acquired.
2. Indigenous peoples have the right to own, use, develop and control the lands, territories and resources that they possess by reason of traditional ownership or other traditional occupation or use, as well as those which they have otherwise acquired.
3. States shall give legal recognition and protection to these lands, territories and resources. Such recognition shall be conducted with due respect to the customs, traditions and land tenure systems of the indigenous peoples concerned.

Article 27

States shall establish and implement, in conjunction with indigenous peoples concerned, a fair, independent, impartial, open and transparent process, giving due recognition to indigenous peoples' laws, traditions, customs and land tenure systems, to recognize and adjudicate the rights of indigenous peoples pertaining to their lands, territories and resources, including those which were traditionally owned or otherwise occupied or used. Indigenous peoples shall have the right to participate in this process.

Article 28

1. Indigenous peoples have the right to redress, by means that can include restitution or, when this is not possible, just, fair and equitable compensation, for the lands, territories and resources which they have traditionally owned or otherwise occupied or used, and which have been confiscated, taken, occupied, used or damaged without their free, prior and informed consent.
2. Unless otherwise freely agreed upon by the peoples concerned, compensation shall take the form of lands, territories and resources equal in quality, size and legal status or of monetary compensation or other appropriate redress.

Article 29

1. Indigenous peoples have the right to the conservation and protection of the environment and the productive capacity of their lands or territories and resources. States shall establish and implement assistance programmes for indigenous peoples for such conservation and protection, without discrimination.
2. States shall take effective measures to ensure that no storage or disposal of hazardous materials shall take place in the lands or territories of indigenous peoples without their free, prior and informed consent.
3. States shall also take effective measures to ensure, as needed, that programmes for monitoring, maintaining and restoring the health of indigenous peoples, as developed and implemented by the peoples affected by such materials, are duly implemented.

Article 30

1. Military activities shall not take place in the lands or territories of indigenous peoples, unless justified by a relevant public interest or otherwise freely agreed with or requested by the indigenous peoples concerned.
2. States shall undertake effective consultations with the indigenous peoples concerned, through appropriate procedures and in particular through their representative institutions, prior to using their lands or territories for military activities.

Article 31

1. Indigenous peoples have the right to maintain, control, protect and develop their cultural heritage, traditional knowledge and traditional cultural expressions, as well as the manifestations of their sciences, technologies and cultures, including human and genetic resources, seeds, medicines, knowledge of the properties of fauna and flora, oral traditions, literatures, designs, sports and traditional games and visual and performing arts. They also have the right to maintain, control, protect and develop their intellectual property over such cultural heritage, traditional knowledge, and traditional cultural expressions.
2. In conjunction with indigenous peoples, States shall take effective measures to recognize and protect the exercise of these rights.

Article 32

1. Indigenous peoples have the right to determine and develop priorities and strategies for the development or use of their lands or territories and other resources.
2. States shall consult and cooperate in good faith with the indigenous peoples concerned through their own representative institutions in order to obtain their free and informed consent prior to the approval of any project affecting their lands or territories and other resources, particularly in connection with the development, utilization or exploitation of mineral, water or other resources.
3. States shall provide effective mechanisms for just and fair redress for any such activities, and appropriate measures shall be taken to mitigate adverse environmental, economic, social, cultural or spiritual impact.

Article 33

1. Indigenous peoples have the right to determine their own identity or membership in accordance with their customs and traditions. This does not impair the right of indigenous individuals to obtain citizenship of the States in which they live.
2. Indigenous peoples have the right to determine the structures and to select the membership of their institutions in accordance with their own procedures.

Article 34

Indigenous peoples have the right to promote, develop and maintain their institutional structures and their distinctive customs, spirituality, traditions, procedures, practices and, in the cases where they exist, juridical systems or customs, in accordance with international human rights standards.

Article 35

Indigenous peoples have the right to determine the responsibilities of individuals to their communities.

Article 36

1. Indigenous peoples, in particular those divided by international borders, have the right to maintain and develop contacts, relations and cooperation, including activities for spiritual, cultural, political, economic and social purposes, with their own members as well as other peoples across borders.
2. States, in consultation and cooperation with indigenous peoples, shall take effective measures to facilitate the exercise and ensure the implementation of this right.

Article 37

1. Indigenous peoples have the right to the recognition, observance and enforcement of treaties, agreements and other constructive arrangements concluded with States or their successors and to have States honour and respect such treaties, agreements and other constructive arrangements.
2. Nothing in this Declaration may be interpreted as diminishing or eliminating the rights of indigenous peoples contained in treaties, agreements and other constructive arrangements.

Article 38

States in consultation and cooperation with indigenous peoples, shall take the appropriate measures, including legislative measures, to achieve the ends of this Declaration.

Article 39

Indigenous peoples have the right to have access to financial and technical assistance from States and through international cooperation, for the enjoyment of the rights contained in this Declaration.

Article 40

Indigenous peoples have the right to access to and prompt decision through just and fair procedures for the resolution of conflicts and disputes with States or other parties, as well as to effective remedies for all infringements of their individual and collective rights. Such a decision shall give due consideration to the customs, traditions, rules and legal systems of the indigenous peoples concerned and international human rights.

Article 41

The organs and specialized agencies of the United Nations system and other intergovernmental organizations shall contribute to the full realization of the provisions of this Declaration through the mobilization, inter alia, of financial cooperation and technical assistance. Ways and means of ensuring participation of indigenous peoples on issues affecting them shall be established.

Article 42

The United Nations, its bodies, including the Permanent Forum on Indigenous Issues, and specialized agencies, including at the country level, and States shall promote respect for and full application of the provisions of this Declaration and follow up the effectiveness of this Declaration.

Article 43

The rights recognized herein constitute the minimum standards for the survival, dignity and well-being of the indigenous peoples of the world.

Article 44

All the rights and freedoms recognized herein are equally guaranteed to male and female indigenous individuals.

Article 45

Nothing in this Declaration may be construed as diminishing or extinguishing the rights indigenous peoples have now or may acquire in the future.

Article 46

1. Nothing in this Declaration may be interpreted as implying for any State, people, group or person any right to engage in any activity or to perform any act contrary to the Charter of the United Nations or construed as authorizing or encouraging any action which would dismember or impair, totally or in part, the territorial integrity or political unity of sovereign and independent States.
2. In the exercise of the rights enunciated in the present Declaration, human rights and fundamental freedoms of all shall be respected. The exercise of the rights set forth in this Declaration shall be subject only to such limitations as are determined by law, and in accordance with international human rights obligations. Any such limitations shall be non-discriminatory and strictly necessary solely for the purpose of securing due recognition and respect for the rights and freedoms of others and for meeting the just and most compelling requirements of a democratic society.
3. The provisions set forth in this Declaration shall be interpreted in accordance with the principles of justice, democracy, respect for human rights, equality, non-discrimination, good governance and good faith.

Te Whakapuakitanga o te Runanga Whakakotahi i ngā Iwi o te Ao mo ngā Tika o ngā Iwi Taketake¹

Hei Tāpiri

Ko tā Te Huihuinga Whānui

Te Whakapuakitanga ā te Runanga Whakakotahi i ngā Iwi o te Ao mo ngā Tika o ngā Iwi Taketake

Nā runga i ngā ārahitanga o ngā putake me ngā tikanga o te Kawenata ā Te Runanga Whakakotahi i ngā Iwi o te Ao, me te whakapono ā ngā rohe pōtae ka tutuki pai ona nei oati katoa i raro i taua Kawenata,

Me te āmine mai he ōrite te mana o ngā Iwi Taketake ki etahi atu Iwi, kia aronui ano hoki ki te mana o enei iwi ki te noho rerekē, ki tā rātou e hiahia ana, me tautokohia.

Tera ano te āminetia ko ngā rourou ā ngā Iwi katoa ka hāpai i te whānuitanga me te hōhonutanga o te ao tangata me ona tikanga, na konei te kitea o te hononga o te ira tangata,

Tera ano te āminetia ko ngā kawa, ngā ture me ngā tikanga whakahaere e whakamanamana ana i tetahi Iwi, tetahi tangata kotahi rānei na tona kāinga tipu te take, na te tae ranei o tona kiri, tona haahi, whakapapa me ona tikanga ā iwi he whakahāwea, kei te hē i raro i ngā āhuatanga pūtaiao, kei te hē i raro i te ture, he patu wairua, he hapa ā iwi hoki,

Pumau tonu ki te kōrero, ina tū motuhake nga Iwi Taketake ki te whakamahi i a ratou nei tika, me noho wātea tonu ratou mai nga momo whakahāwea katoa,

Na te māharahara mea pēhia te Iwi Taketake mai ngā urupatu o mua na te whakawehewehe, te urutomohia e tauwiwi me te raupatuhia o a ratou whenua, rohe pōtae, a ratou nei rawa, ā na konei i tangohia ai to ratou mana ki te whakamahi i ā ratou nei tika, arā ki te whakatipu i a ratou ano i raro i o ratou ano hiahia,

E aro atu ana ki te whakanui me te hāpai i ngā tikanga tūturu a ngā Iwi Taketake i ahu mai nei i a ratou hanga tōrangapu, hanga ohaoha me te whanaungatanga o ia iwi, o ratou wairuatanga, hītori me ngā poropiti, tūturu tonu te mana ki o ratou nei whenua, rohe pōtae me o ratou nei rawa,

¹ I te mārama o Māhuru 2007, kia whakapumautia, me te panui hoki, a, Te Whakapuakitanga o Te Runanga Whakakotahi I Ngā Iwi o Te Ao mo ngā Iwi Taketake, na Te Huihuinga Whānui.

Kei te mihi atu te mahi whakamāori, ko Bobby Newson, ko Whaea Merimeri Penfold me Te Taurawhiri i Te Reo Māori, mai Te Kahui Tika Tangata.

I tāria te mārama a Kohitātea 2008, na Te Kahui Tika Tangata.

Me te aro atu ano kia ohore tonu te whakanui me te hāpai i ngā tikanga tūturu a ngā Iwi Taketake i mokohia nei ki ngā tiriti, ngā momo kawenata me era atu momo whakaritenga i te taha o ngā Kāwana,

Me mihi ki ngā iwi Taketake e whakatikatika nei ki te whakapakari i a ratou kaupapa tōrangapu, ohaoha, me nga take ā iwi kia mutu ai ngā momo whakahāwea ahakoa pehea, ahakoa kei hea,

Tūturu tonu mā ngā Iwi Taketake ano te mana whakahaere o ā ratou nei whenua, rohe pōtae me ā ratou rawa, kā āheia te whakapakari, ki te hiki ake ia ratou ano wānanga, tikanga ā Iwi, kia hāngai ki o ratou ano wawata o ratou tumanako hoki,

Me matua mohio ano ma te whakanui i te mātauranga o ngā Iwi Taketake e pā ana ki a ratou tikanga tūtuturu e kitea ai ngā hua pai hei tiaki, hei manaaki tika i te taiao,

Me te whakapono ano nā te hora o te marino ki ngā whenua me ngā rohe pōtae o te pakanga, ka kitea te tipu o te taha ohaoha me ngā kaupapa ā Iwi, te humarie me te whanaungatanga, te mōhiotanga me te whakaaro pai i waenga i ngā Iwi me ngā tāngata o te ao,

Me tino mohio rawa ki te tikanga o ngā whānau taketake me o ratou nei iwi kāinga kia mahitahi ki te whakatipu, ki te tohutohu, te ako me te poi-poi i a ratou tamariki i raro i te mana o te tamaiti,

Me te aro atu ki ngā tikanga kua whakaetia i roto i nga tiriti, nga tuhinga whakarite me etahi atu kaupapa āwhina i waenga i ngā Kāwana me ngā Iwi Taketake na te mea i etahi wā ko enei take he take me ona nei kūrakuraku katoa ka taka mai ki ngā whenua katoa o te ao,

Me matua mohio ano, ko te kaha hono a ngā tiriti, ngā tuhinga whakarite me etahi atu kaupapa āwhina, koia nei te puna hei whakakaha i te hononga o ngā Iwi Taketake me ngā kāwanatanga,

E whakaae ana ma te tutohinga a te Runanga Whakakotahi i ngā Iwi o te Ao, ma te Kawenata tāwāhi ohaoha, ā Iwi, tikanga tuku iho, me te Kawenata tāwāhi tikanga tangata, tikanga torangapu, tāpiri atu ki te whakapuakitanga o *Vienna* me te hōtaka mahi hei whakatutuki i te tino rangatiratanga o nga tāngata katoa, ka hoatu ai mā ratou ano e tohu o ratou turanga tōrangapu, mā ratou ano hei whai, o ratau kaupapa ohaoha, kaupapa ā iwi, whakapakari tikanga hoki.

Me aro atu ano kahore he tuhinga i roto i tenei whakapuakitanga, e āheia te aukati i te tangata ahakoa ko wai, ki te whai i to ratau tino rangatiratanga e hāngai ana ki ngā ture tāwāhi.

Me mohio tuturu, mā te aro atu ki ngā tikanga ā te iwi taketake kua tāhia ki tenei whakapuakitanga ka hāpaitia te nohotahi me te mahitahi i waenga i ngā Kāwana me ngā iwi taketake, ā, ko ona putakenga o te ture, kāwanatanga ā iwi, whakanui i te tikanga tangata, whakahāwea kore me te whakaaro pai, tetahi ki tetahi.

Te tohutohu i te kāwanatanga kia hāngai tonu, kia whakamahia ngā oati e pā ana ki ngā iwi taketake i raro i ngā taputapu tāwāhi e pa ana ki te tika tangata kia kōrerotahitia i te taha o ngō tāngata nei.

Me te whakatauki he mahinga nui tā te Runanga Whakakotahi i ngā Iwi o te Ao mo ake tonu atu ki te manaaki i ngā tika o ngā iwi taketake.

Me te whakaponu o tenei whakapuakitanga te anga whakamua kia mōhiohia, kia hōpaitia, kia manākitia nga tika me te noho wātea o ngā iwi taketake me te whakamahi ano ā te Runanga Whakakotahi i ngā iwi o te Ao i ngā rauemi katoa hei tutuki i tenei take.

Me mohio tuturu, me whakatinana hoki i te mana o te tangata taketake ki nga tikanga tangata katoa i roto i ngā ture tāwāhi me te mea ano, ka whai mana ngā iwi taketake ki etahi kohinga tikanga ka āhei te whakamahi mo to ratou oranga tonutanga me te whakapakari i a ratou ano.

Me mohio tuturu ano, he āhuratanga rerekē to ngā iwi taketake mai ia rohe, mai ia whenua, na reira, me āta whakaaro tonu te mana ā rohe, me te mana ā whenua, tae noa ki ngā tikanga hītori, tikanga tuku iho, o tena iwi, o tena iwi.

Ko tenei te whakahau, e whai ake nei ko Te Whakapuakitanga o nga tika o ngā Iwi Taketake na Te Runanga Whakakotahi i Ngā Iwi o Te Ao, kua eke ki nga taumata tenei tutukitanga nā reira me whai i runga i te wairua kotahitanga, me te mana ōrite.

Upoko 1

Ka āhei ngā Iwi Taketake, ahakoa takitini, takitahi ranei, ki te whakamahi i ngā tikanga tangata katoa me te noho kore here i raro i ngā ture o te tūtoHINGA a Te Runanga Whakakotahi I Ngā Iwi O Te Ao, Te Whakapuakitanga Tika Tangata Whānui me nga ture Tika Tangata o Tāwāhi.

Upoko 2

Ka āhei te Iwi Taketake, ahakoa takitini, takitahi ranei ki te noho kore here, te pupuri i te mana ōrite ki etahi atu iwi, kei a ratou ano te tikanga ki te noho ārai, mai te whakahāwea, i raro i a ratou tikanga me kī, ko tera e pā ana ki to ratou whakapapa, tuākiri ranei.

Upoko 3

Ka mau tonu i te Iwi Taketake to ratou Tino Rangatiratanga, na tera ratou, te āhei ki te whakatau kore here i to ratau tūnga tōrangapu, me te whai kore here i nga taumata ohaoha, me te whakapakari kaupapa ā iwi, taonga tuku iho hoki.

Upoko 4

I raro i te whakamahi ā nga iwi taketake i to ratou Tino Rangatiratanga, ka āhei ratou ki te tū motuhake, ki te hanga Kāwanatanga Motuhake, hei whakahaere i nga kaupapa i waenga i a ratou ano, me te hanga pūtea hei utu i aua whakahaere motuhake.

Upoko 5

Ka āhei ngā iwi taketake ki te whakatū, ki te hāpai i a ratou ano kaupapa tōrangapu, ture, ohaoha, kaupapa ā iwi, taonga tuku iho me te mea ano, ka āhei ratou ki te uru atu mena ratou e hiahia ana, ki nga kaupapa tōrangapu, ohaoha, kaupapa ā iwi, taonga tuku iho a te Kāwanatanga.

Upoko 6

Kei ia tangata taketake ano te mana ki te kī, he iwi tuturu tona.

Upoko 7

1. Kei ia tangata taketake te mana whai oranga, oranga mana tinana, oranga mana hinengaro, te noho kore here tonu, me te haumaruru tinana.
2. He mana-ā-roopu to nga Iwi Taketake, kia noho kore here, kia noho i runga i te rangimarie, me te haumaruru, ano nei he iwi Motuhake ā, me kore rawa e pā ki a ratou te kohuru, te tūkino, me te kāhaki tamariki, mai tetahi roopu ki tetahi atu.

Upoko 8

1. Ko te tikanga, kia kua ngā Iwi Taketake, takitini, takitahi ranei, e urutomohia, ka pēhia kia huri hei tauīwi, kia kua ano e turakihia o ratou tikanga tuku iho.

2. Me hanga e ngā Kāwanatanga he huarahi hei ārai atu, hei whakaea ranei:
 - a) I ngā mahi whakaiti i te mana tangata, i nga tikanga tuku iho, whakapapa hoki;
 - b) I ngā mahi raupatu whenua, rohe pōtae, taonga hoki;
 - c) I ngā mahi kāhaki tāngata e tūkinu ai i a ratou, e takahi ai i o ratou tika;
 - d) I ngā mahi peehi ia ratou kia ōrite ki a tauuiwi;
 - e) I ngā mahi whakapāho kino hei whakatō i te riri me te whakahāwea i te tangata, nā te tae o tona kiri te take.

Upoko 9

Ka whai mana ngā iwi taketake takitini, takitahi ranei, ki te noho ā iwi, ā rohe ranei i raro i o ratou ano tikanga tuku iho, me kua rawa he whakahāwea e pupū ake i te whakamahinga o taua tikanga.

Upoko 10

Me kua rawa ngā Iwi Taketake e panaia mai i o ratou whenua, o ratou rohe pōtae, papakāinga. Me kua ratou e nekehia ki waahi kē mehemea kāhore ratou i whai wā ki te whiriwhiri, ki te whakae ranei ki tetahi whakaetanga tōtika, mena ka taea, me rapua he huarahi e āhei ai ratou te hoki mai ano ki te papakāinga.

Upoko 11

1. Me āhei nga Iwi Taketake ki te whakamahi ki te whakaora i o ratou tikanga tūturu me a ratou taonga tuku iho. Kei i a ratou te mana ki te poipoi, ki te tiaki, ki te whakapakari i ngā taonga o nehe, o inaianei, o ngā rā kei mua, pera tonu i ngā waahi tapu, ngā taonga toi, whakairo, ngā kawa, ngā mātauranga, ngā mahi ā rehia me ngā kōrero tuku iho
2. Me aro te Kāwanatanga ki te hanga huarahi hei whakaea i ngā nawe, ā ko enei huarahi me hangatahi i waenga i ngā Iwi Taketake, hei whakaea i te tango pokanoa i o ratou taonga tuku iho, taonga tūturu, taonga wairua hoki, me te takatakahia o ngā ture, tikanga, me ngā kawa.

Upoko 12

1. He mana to te Iwi Taketake ki te whakarārangi, ki te whakamahi, ki te whakapakari me te ako i a ratou tikanga wairua, whakapono, ngā āhuatanga whakahaere, ngā kawa; te mana hei poipoi, hei tiaki, te mana motuhake ki o ratou waahi tapu, te mana whakamahi i a ratou nei taonga tapu, me te mana ki te whakahoki mai i a ratou nei mokomokai, koiwi ranei ki te wā kāinga.
2. Me taikaha ngā Kāwanatanga ki te whakawātea i ngā huarahi e taea ai e ngā Iwi Taketake ki te toro atu/ ki te whakahoki mai ranei i a ratou taonga tapu, koiwi tangata kei a tauuiwi e pupuri ana, a me hoki mai i raro i te tika, i raro ano i nga huarahi i hangatahi ai i waenga i ngā Iwi Taketake nei.

Upoko 13

1. Kei ngā Iwi Taketake te mana ki te whakaara ake, ki te whakamahi, te whakapakari me te whāngai ki ngā uri whakaheke, o ratou nei hitori, reo me ona tikanga, whakaaro, tuhituhi, me te mana kia mau tonu a ratou ingoa mo nga kāinga ā Iwi me ngā tāngata hoki.
2. Me whai huarahi tōtika ngā Kāwanatanga ki te tiaki i tenei tikanga, me te whai ano kia āta mārama ngā Iwi Taketake ki ngā kaupapa tōrangapu, ki ngā whakahaerenga ā te ture, mai tetahi kaiwhakamārama, ma tetahi atu huarahi ranei.

Upoko 14

1. Kei ngā Iwi Taketake ano te mana ki te whakatū me te whakahaere i a ratou huarahi whai mātauranga, o ratou kura, e ako ai i roto ano i to ratou ake reo, e hāngai ana ki a ratou tikanga tohutohu, tikanga whakaako.
2. Ko nga Tāngata Whenua, me ki ra ko nga tamariki, e tika ana kia whiwhi i ngā taumata katoa o ngā momo mātauranga a ngā kura Kāwanatanga a me kua rawa e whakahāweatia.
3. Ma te mahitahi a ngā Kāwanatanga me ngā Iwi Taketake, ka hangaia he huarahi e taea ai te toro atu ki ngā tohutohu mātauranga i raro i a ratou ake tikanga, i roto i o ratou ake reo, mo ngā tāngata Taketake, me ki ra mo ngā tamariki, me era atu kei waho i o ratou rohe pōtae e noho ana.

Upoko 15

1. He tikanga kia mau tonu te mana me te motuhaketanga o ngā Iwi Taketake ki o ratou ano taonga tuku iho, hitori, moemoea, wawata, a me kitea tonu i roto i ngā akoranga, i waenganui ano hoki i ngā pānui ā Iwi.
2. Me āta mahitahi, me āta kōrerotahi ngā Kāwanatanga me ngā Iwi Taketake, ki te whakarite he huarahi totika, hei takatakahi i te whakahāwea, hei whakamutu i ngā mahi peehi tangata, a me whakanui kē ko te ngakau mahaki, te rapunga mātauranga me te whakaaro pai tetahi ki tetahi, mai ngā moka o ngā rohe katoa.

Upoko 16

1. Me whai tika ngā Iwi Taketake ki te whakatū i o ratou ake huarahi pāpāho i roto i o ratou ake reo, a me tuwhera ano hoki ngā tatau katoa a nga kaipāpāho tauiki ki a ratou .
2. Me whai huarahi totika ngā kāwanatanga kia pumau tonu ngā kaipāpāho Kāwanatanga ki te whakaatu mai i te whānuitanga o ngā tikanga taketake. Mā ngā Kāwanatanga ano e whai kia wātea te whakātu mai i ngā kaupapa, me aukati hoki te whakahāwea, me tautokohia ano ngā pāpāho motuhake ki te whakātu totika mai i te whānuitanga o ngā taonga tuku iho a ngā iwi taketake.

Upoko 17

1. Ka whai mana ngā iwi taketake, takitini, takitahi ranei, ki ngā ritenga o, nga ture whai mahi o tona ake whenua, me ngā ture whai mahi o te Ao.
2. Me mahitahi ngā Kāwanatanga me ngā Iwi Taketake, ki te whakatū ritenga whakamaru i nga tamariki o nga iwi taketake, mai i nga mahi kino whakahāwini, nga mahi e tūkinu ana ia ratou, e whakararu ana i nga mahi mātauranga, a ka tau hoki te kino, ki te tinana, te wairua, te hinengaro, me te noho ano o te tangata.
3. E whai tika ana te iwi taketake, ki te noho wātea mai i ngā mahi whakahāwea i roto i nga ritenga ā mahi, me etahi atu ano o nga ritenga (*inter - alia*) penei me nga tikanga utu mahi.

Upoko 18

Kei te whai mana ngā Iwi Taketake ki te whakauru atu ki nga huihuinga whakataunga take e pā ana kia ratou, e pā ana hoki ki o ratou tikanga. Mā ratou ano e tohu nga kaikorero mai i o ratou ake tikanga huihuinga ā iwi, me te mau tonu i nga kaupapa whakatau take i tukua iho e o ratou mātua tupuna.

Upoko 19

Me kōrero tahi te kāwanatanga me nga iwi taketake, i runga i te kaupapa o te whakapono, ki te whakatau whakaetanga, kahore nei he here, a kia mārāma tonu hoki tenei ki te iwi Taketake, i mua atu i te whakatūnga ture, ritenga mahi e pā ana ki nga iwi taketake.

Upoko 20

1. E whai mana ana nga iwi taketake ki te whakatū i o ratou ake kaupapa tōrangapu, kaupapa oranga, nohonga ā iwi, me te noho pūmau i raro i o ratou tikanga oranga, me te wātea hoki ki te whai i nga tikanga a o ratou mātua tupuna hei oranga motuhake mo ratou.
2. E whai mana ana nga iwi taketake kua wetewetehia mai i o ratou tikanga oranga, ki te whakatū kaupapa utu mo te whakatika i enei.

Upoko 21

1. E whai mana ana ngā iwi taketake, kia kua hoki ratou e whakahāweatia, mo te whakatu tikanga whakapai, whakakaha ake i to ratou oranga, me nga āhua nohonga ā iwi. E pā atu ana hoki enei ki nga ritenga mātauranga, ritenga whai mahi me nga ritenga akoranga mahi, ritenga whai whare nohonga mo te whanau, ritenga hauora, me nga ritenga whai penihana.
2. Me mahi kaupapa ngā Kāwana, kaupapa motuhake hoki mena ka hiahitia, hei whakapai ake i ngā āhuatanga oranga nohonga ā iwi o nga Iwi Taketake. Me āta whakaritea ngā tika me ngā kaupapa oranga mo ngā kuia ngā kaumatua ngā wāhine, taiohi rangatahi, taitamariki me te hunga hauā o ngā iwi taketake o te whenua.

Upoko 22

1. Ka whakamahia tenei Whakapuakitanga, kia whai whakaaro tonu ki nga tika me nga uaratanga motuhake o nga kuaia, kaumatua, wāhine, taiohi rangatahi, taitamariki me te hunga hauā o ngā iwi taketake.
2. Me mahi tahi te Kāwana me ngā iwi taketake, i etahi kaupapa, whakamaru, mo te tiaki i nga wāhine me nga taitamariki, mai i ngā mahi tūkino mahi patu me nga mahi whakahāwea hoki.

Upoko 23

E whai mana ana ngā iwi taketake ki te whakatū kaupapa orange mo ratou ano. Kei te iwi taketake tonu te mana ki te whakatū kaupapa hauora, kaupapa whare noho mo te whānau, me etahi atu kaupapa orange whāinga rawa, orange ā iwi, me te whakamahi i enei kaupapa mai i o ratou roopu whakahaere, i raro hoki i o ratou ake tikanga.

Upoko 24

1. E whai mana ana ngā iwi taketake ki o ratou rongoa, me ngā kaupapa mahi hauora i raro ano i o ratou tikanga, me ngā mahi tiaki hoki i o ratou, rākau rongoa, kararehe rongoa, me ngā taonga ōpapa. Kei te whai mana me te wātea tonu hoki ratou, ki te kōkiri i ngā rātonga hauora, a kia kua hoki ratou e whakahāweatia mo tenei.
2. Kei te hunga taketake te mana ōrite ki te whai i ngā kaupapa hauora ā tinana, hauora ā hinengaro hoki. Me āta whakatūria e te Kāwanatanga he ritenga hei whakarangatira i tenei.

Upoko 25

E whai mana ana ngā iwi Taketake ki te pupuri, ki te whakakaha i te hononga wairua, te whanaungatanga ki o ratou whenua tuku iho, whenua noho, me ngā whenua kei te whakamahia, nga wai, nga awawa, te takutai moana me o ratou taonga katoa, kei roto i o ratou rohe pōtae, me te tiaki hoki i enei taonga katoa mo nga uri kei te heke mai.

Upoko 26

1. E whai mana ana ngā iwi Taketake ki ngā whenua ngā rohe pōtae, ngā rauemi, i tukua iho kia ratou, ā me nga whenua kei te whakamahia nei e ratou.
2. E whai mana ana ngā iwi taketake ki te pupuri ki te whakamahi me te whakatū ritenga mo ngā whenua, ngā rohe pōtae, me ngā rauemi tuku iho, ā me nga whenua hoki kua riro mai nei i a ratou.
3. Me whakatūria e te Kāwanatanga he ture kaitiaki mo enei whenua, rohe pōtae me ngā rauemi o ngā iwi taketake. Me whakatūria hoki enei ture i raro ano i ngā tikanga o ngā iwi taketake.

Upoko 27

Me mahi tahi te Kāwanatanga me ngā Iwi Taketake ki te whakatū kaupapa, e mārama ana, e pai ana ki te katoa, me te aro atu ki ngā tikanga o ngā Iwi taketake. He kaupapa enei hei whakatau i nga take e pā ana ki nga tika o ngā Iwi Taketake ara nga tika ki o ratou whenua, o ratou rohe potae, me o ratou taonga katoa.

Upoko 28

1. E whai mana ana ngā Iwi Taketake, ki nga tikanga whakawā, tikanga utu, mō ō ratou whenua, ō ratou rohe potae me ō ratou taonga rauemi tuku iho. Ko enei nga whenua me nga rauemi tuku iho, kua raupatuhia, tāhaetia, kahore hoki ratou i mārama no hea kē tenei āhuatanga.
2. Ko nga kaupapa utu, kia tau i te tuatahi ma te tangata whenua ano e whakae, ko te riro whenua me whakahoki whenua mai, he whenua ke ano ranei te utu, me te pera ano nga whakatau mo nga rohe potae me nga taonga rauemi, kia orite tonu te utu whakatau.

Upoko 29

1. E whai mana ana ngā Iwi Taketake ki te tiaki, ki te whakatū tikanga whakamaru i te taiao me te tiaki i nga ritenga oranga mo te whenua, mo nga rohe potae, me ngā rauemi. Me whakatūria e te Kāwana etahi kaupapa hei āwhina i te Iwi Taketake mo nga mahi tiaki manaaki hoki i te taiao, kia kua hoki enei kaupapa e tū whakahāwea ki te iwi taketake.
2. Me whai tikanga tonu te Kāwana ki te whakatū kaupapa kia kore nga paru kino, morearea e puritia e whiua ki runga ki te whenua, ki nga rohe potae o ngā Iwi Taketake.
3. Me whakatū kaupapa ano hoki ngā Kāwana mo te āta tiro tiro, me te whakapai, whakatika i te hauora o ngā Iwi Taketake i pāngia i te mate nā enei taonga morearea, paru kino kua whiua nei ki runga ki o ratou whenua ki o ratou rohe potae hoki.

Upoko 30

1. Kua e whakatūria he mahi tauā, mahi pakanga, ki runga ki ngā whenua o ngā Iwi Taketake, ki roto ranei i o ratou rohe potae, engari ka aukatihia tenei mehemea he tono, na te iwi whānui, he painga hoki mo te katoa, na te whakae ranei o te Iwi Taketake.
2. Me kōrero tahi te Kāwana me ngā Iwi Taketake, mai ano i o ratou tikanga huihuinga i mua atu i te whakamahinga o etahi kaupapa pakanga, tauā, mahi hoia ranei ki runga ki o ratou whenua, i roto ranei i o ratou rohe pōtae.

Upoko 31

1. E whai mana ana ngā Iwi Taketake ki te pupuri me te whakakaha tonu, ki te mau i te mana whakahaere, ki te tiaki me te whakapakari i o ratou ake tikanga tuku iho o nga

matua tupuna, ara o ratou tikanga mātauranga me o ratou tikanga whakapuakitanga me te whakahaere ano i o ratou ake tikanga putaiao, tikanga hangarau, ngā rauemi ira tangata, kākano, rongoa ā me te mātauranga ki nga taonga o te wao nui a Tane, ki nga korero tuku iho, nga pukapuka papatupu, nga mahi toi whakaari, nga mahi tākaro tuku iho me nga mahi toi, toi ā tinana hoki.

E whai mana ana hoki nga Iwi Taketake ki te pupuri me te mau i te mana whakahaere, ki te tiaki me te whakapakari i o ratou mātauranga ki nga tikanga tuku iho, ki nga tikanga o nga matua tupuna me te mana ki te whakapuaki hoki i enei.

2. Kia mahi te Kāwana ki te whakatū ritenga ki te tiaki i te mana o nga Iwi Taketake.

Upoko 32

1. E whai mana ana nga Iwi Taketake ki te whakatau me te whakamahi tikanga whakanui, me nga tikanga whakatakoto kaupapa, mo te mahi i o ratou whenua, o ratou rohe potae me era atu rauemi tuku iho.
2. Me kōrero tahi te Kāwana me ngā Iwi Taketake, kanohi ki te kanohi, mai ano i o ratou whakaminenga, ki te whai whakaetanga, kahore nei he here i mua atu i te taunga o etahi kaupapa mahi, e pā ana ki o ratou whenua o ratou rohe potae, me o ratou taonga rauemi hoki arā nga kaupapa mahi whakahāwini nga ōpapa, nga wai, me era atu taonga rauemi.

Upoko 33

1. E whai mana ana ngā Iwi Taketake ki te whakatau i o ratou ake turangawaewae, te mematangā ranei i raro i o ratou tikanga tuku iho. Kāhore hoki tenei e aukati ana i te mana o nga Iwi Taketake, ki te whai i te tangata whenuatanga o whenua kē atu e noho nei ratou.
2. Kei te Iwi Taketake hoki te tika ki te whakatau tūranga ki te kōwhiri hoki i nga mema o to ratou whakaminenga i raro ano i o ratou tikanga.

Upoko 34

E whai mana ana ngā Iwi Taketake ki te whakanui te whakatū i o ratou kaupapa whakaminenga me o ratou ake tikanga motuhake, te wairuatanga, nga tikanga tuku iho, nga ritenga whakahaere me nga mahi whakawā tikanga whakawa ranei i raro ano i te mana o nga Tika Tangata o te Ao.

Upoko 35

E whai mana ana nga Iwi Taketake ki te whakarite i nga kawenga tikanga hāpori.

Upoko 36

1. E whai mana ana ngā Iwi Taketake, arā ratou kei te noho wehewehe i nga rohe, ki te mau me te whakanui i ngā mahi, whanaungatanga me ngā ritenga mahi tahi,

nga tikanga taha wairua, taha tikanga tangata, torangapū, taha oranga tangata, i waenganui ano i a ratou, me nga lwi katoa e tau mai ana ki te rohe.

2. Kia mahi tahi te Kāwana me ngā lwi Taketake ki te whakatu ritenga ki te tiaki i enei tika o nga lwi Taketake.

Upoko 37

1. E whai mana ana ngā lwi Taketake ki te tū Rangatira, ki te mahi tikanga, me te whakaū Tiriti, whakaetanga me era atu honohonotanga kua whakaritea me te Kāwana, ki o ratou nei uri hoki, ā me te whakahau kia whakahonoretia kia whakanuia e ngā Kāwana enei Tiriti, whakaetanga me era atu ritenga katoa.
2. Kāhore hoki he ritenga i roto i tenei Whakapuakitanga e aukati ana, e whakaiti ana ranei i nga tika, o ngā lwi Taketake i raro i nga Tiriti, nga Whakaetanga me era atu ritenga katoa.

Upoko 38

Me mahi tahi ngā Kāwana me ngā lwi Taketake o ngā Whenua ki te whakatū tikanga arā tikanga ture ki te whakatutuki i ngā wawata o tenei Whakapuakitanga.

Upoko 39

He mana ano kei ngā lwi Taketake ki te whai āwhinatanga mo ngā mahi pūtea moni me nga mahi hangarau mai i nga Kāwanatanga o ngā Whenua me ngā hononga ki ngā whenua o tāwāhi kia tutuki pai ai te mana kua whakatakotohia nei i raro i tenei Whakapuakitanga.

Upoko 40

E whai mana ana ngā lwi Taketake ki te whai huarahi whakatau take arā huarahi i raro i ngā kaupapa o te tika, mo te whakatau take i waenganui i nga lwi Taketake me ngā Kāwana o te whenua, etahi atu roopu ranei, me te whai hoki i te haurahi utu mo nga takahitanga o a ratou tika arā ngā tika o te tangata me ngā tika o te hapu, lwi hoki. Me aro atu hoki enei huarahi i raro i nga tikanga tonu o nga lwi Taketake o ratou ake ture me o ratou ritenga tuku iho, me te haere tonu i raro i nga kaupapa o nga tika o te tangata puta noa te Ao.

Upoko 41

Mā ngā roopu ano o te Runanga Whakakotahi i ngā lwi o te Ao e whakatū ritenga me te āpiti atu ki nga roopu kāwanatanga hoki, hei whakatutuki i ngā wawata katoa o tenei Whakapuakitanga mai i ngā mahi whakahaere, mahi pūtea rawa, me te hangarau hoki. Me whakaritea ano he ritenga hei whakauru mai i ngā lwi Taketake.

Upoko 42

Ko te Runanga Whakakotahi i ngā Iwi o te Ao, me te Taumata Runanga mo ngā Iwi Taketake (ara Permanent Forum on Indigenous Peoples) me ngā roopu motuhake kua tohua mo enei mahi mai ano i ngā whenua me ngā Kāwanatanga, me whakanui i te whakamahinga o ngā wawata o tenei Whakapuakitanga me te whai i muri iho i pehea te pai te kino ranei o ngā mahi o tenei Whakapuakitanga.

Upoko 43

Ko ngā tika kei te whakatakotohia atu i konei, ko nga tika motuhake mo te oranga, te mana me te whai i te oranga o ngā Iwi Taketake.

Upoko 44

Ko ngā tika katoa kei te kitea i konei e ōrite ana te tū mo te tāne me te wahine o ngā Iwi Taketake.

Upoko 45

Kahore he kōrero i raro i tenei Whakapuakitanga e aukati ana i ngā tika o ngā Iwi Taketake arā ngā tika inaianei me nga tika kei te heke mai.

Upoko 46

1. Kahore he kōrero whakamārama i roto i tenei Whakapuakitanga e mea ana he mana to te Kāwana, etahi roopu a Iwi, etahi tangata ranei ki te mahi i etahi mahi ritenga e takahi ana i te Tutohinga o te Runanga Whakakotahi i ngā Iwi o te Ao *Charter of the United Nations* e mea ana ranei ahakoa iti nei kei a ratou te mana mo te takahi, te whakawehewehe te katoa etahi waahi ranei o ngā Rohe Potae Mana Whenua te Rangatiratanga ranei o te Kāwanatanga o taua ake whenua.
2. Me whai tonu i ngā tika o te tangata, te rangatiratanga me te mana o te tangata, i roto i ngā kauapapa whakamahi i te Whakapuakitanga.
Ko nga mahi katoa mo nga tika i raro i tenei Whakapuakitanga ka aro atu ki nga ritenga ā ture me ngā ture kua whakatakotohia mai e te Ao mo nga Tika o te Tangata. Kia kua hoki enei ritenga e whakahāwea i te tangata me te whai motuhake mo te whakatū rangatiratanga me te whakanui i nga tika me te whakawātea i nga here o etahi atu, me te mau i te kaupapa o te nohonga kotahitanga.
3. Ko nga tikanga here kua whakatakotohia nei i roto i tenei Whakapuakitanga me aro atu ki nga kaupapa o te tika, te noho kotahitanga, te whakanui i nga Tika o te Tangata, te ōrite, te kore whakahāwea, te pono me te tika o nga mahi Kāwanatanga, me te whakapono hoki o tetahi ki tetahi.